

References:

Stephen Chartier, Administrator, Galewood Early Elementary

(517) 541-5150

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Kimberly Caudell, Administrator, Parkview Elementary

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Laurie Linscott, Director Michigan State University Child Development Laboratories

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Lillian Marshall

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Teaching Statement:

I believe that all students have the ability to be successful in an environment where they are cherished, supported, and challenged. Learning is a reciprocal relationship between child and teacher where teachers guide the instruction and inspire students with a desire to continue learning.

Credentials:**Elementary Michigan Teaching Certificate, May 2017**

- Certified to teach K-5, all subjects
- Certified to teach Language Arts in 6-8
- Certified in Child Development, ZS Endorsement
- Infant, Child, and Adult CPR; First Aid and AED

Education:**Michigan State University, East Lansing, Michigan**

- Master of Arts in Education
- Literacy Education Concentration

Michigan State University, East Lansing, Michigan

- Teaching Certification Internship Program, August 2016 - April 2017
- Bachelor of Arts in Elementary Education, August 2016
- Teaching Major: Language Arts

Michigan State University, East Lansing, Michigan

- Bachelor of Arts in Child Development, August 2016
- Focus in Preschool Teaching

Field Experience:**Charlotte Public Schools, Charlotte, MI, 2017 - Present**

- Developmental Kindergarten Teacher at Parkview Elementary and Galewood Early Elementary
- PBIS Committee Member

Michigan State University Child Development Laboratories, East Lansing, MI, 2015-2016

- 4 year-old Classroom Assistant

Okemos Public Montessori, Okemos, MI, August 2016 - April 2017

Post Baccalaureate Year-Long Teaching Internship, 3rd and 4th Grade

- Cooperated in co-planning and co-teaching with mentor teacher to develop standards-based science and language arts with a focus on high student interactive engagement
- Planned and implemented authentic units in math, language arts, social studies, and science applying differentiated small-group instruction, interactive engagement, literacy integration, and technology
- Utilized Reading Street and TCI tools to effectively deliver content
- Co-created school-wide mock election, providing differentiated ballots based on developmental level of students
- Assisted with the planning and implementation of Big Zoo Lesson

- Attended OPM staff meetings, professional development, and TEAM meetings

Volunteered with Culinary Club

Michigan State University Child Development Laboratory

Michigan State University Undergraduate Student Teaching, Preschool Setting, September – December 2015

- Developed, implemented, and assessed a comprehensive children's program in all areas of instruction
- Maintained classroom management routines for 16 three-year olds
- Coordinated learning opportunities with classroom guests
- Assessed development using anecdotal records and COR Advantage HighScope tools
- Conducted family-teacher conferences
- Utilized child observation tools (COR Advantage)
- Planned and facilitated program-wide family event focused on physical domain
- Collaborated with families in establishing goals for children
- Developed and maintained respectful, reciprocal relationships with families
- Supervised 300-level student staff by supporting and mentoring professional development
- Maintained National Association for the Education of Young Children (NAEYC) Classroom Collection
- Worked in an inclusive setting with children and families enrolled through Early Childhood Special Education, HeadStart, and Family Tuition
- Collaborated with ancillary support staff and Early Childhood Special Education support staff

Professional Development:

- Poverty in the Classroom, February 2019
- Trauma-Informed Classrooms & Prevention, 2019 - 2019 School Year
- Visible Learning for Mathematics, January 2017 – April 2017
- Big Zoo Lesson Training, October 2016
- Teachers and the Law, August 2016
- Work On Writing, Red Cedar Writing Project, October 2014 – April 2015
- National Association for the Education of Young Children Member, 2014 - Present

Technology and Other Skills:

- Proficient in: Microsoft Word, Excel, PowerPoint, SMARTBoard, Google docs, and Google Classroom
- Experience with Weebly website design
- Experience with COR Advantage, Pearson Realize, Reading Street, TCI Science Alive!, FastBridge, and PowerSchool

Achievements, Hobbies, & Interests:**Sigma Alpha Iota International Music Fraternity, Member Spring 2013 – Present**

- President, September 2015 – May 2016
- Recipient, Sword of Honor Chapter Leadership Award, May 2016
- Recipient, Province Collegiate Leadership Award, May 2017
- Nominee, National Collegiate Leadership Award, Spring 2017
- Volunteer, Music Lessons with Lansing HeadStart, 2013 – 2015